



THE SCHOOL DISTRICT OF PHILADELPHIA

Walter B. Saul High School **School-Parent Compact**

School Year 2023-2024

Revision Date:

5/18/2023

Dear Parent/Guardian,

JOINTLY DEVELOPED

WALTER BIDDLE SAUL HIGH SCHOOL OF AGRICULTURAL SCIENCE and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. Parents are encouraged to attend annual revision meetings held spring of each year to review the compact and make suggestions based on student needs and school improvement goals. This year's meeting was held on April 13, 2023.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Walter B. Saul High School GOALS

Board Goal 4: % of students proficient on all 3 Keystone Exams by end of 11th grade will grow from 22.2% in August 2019 to 52.0% by August 2026

Board Goal 5: CTE students who pass an industry standards-based competency assessment by end of 12th grade will grow from 49.9% in August 2019 to 80.0% in August 2026.

Saul High School Goals:

- *Attendance*
- *On Track Rates*
- *Race & Equity*
- *Social-Emotional Learning (SEL)*

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SCHOOL/TEACHER RESPONSIBILITIES:

Walter B. Saul High School will:

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- *Provide support and lessons to help students acclimate back to the school environment after COVID-19.*
- *Provide support and lessons to help students learn how to advocate for themselves in the classroom and in extra curricular activities to maximize their Saul experience and success in school.*
- *Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.*
- *Provide parents with frequent reports on their children's progress.*
- *Provide parents with reasonable access to staff.*
- *Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.*
- *Hold monthly Home & School Association Meetings that include teacher-led topics such as "How to Navigate the Parent Portal", "How to Monitor Your Child's Use of Technology", "How to Talk to Your Child About Alcohol & Drugs", "How to Prepare for College and Careers", and more.*
- *Educate parents on CTE programming and scope and sequence of Agriculture majors, certificates offered, and internships/work opportunities, FFA leadership*

PARENT RESPONSIBILITIES:

We, as parents, will:

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- *Create an atmosphere that supports learning by encouraging reading activities.*
- *Send my child to school regularly, on time, well fed, and well rested.*
- *Monitor assignments and encourage homework completion.*
- *Review all school communications and respond promptly.*
- *Attend school functions and conferences.*
- *Encourage my child to demonstrate respect for school personnel, their classmates, and school property.*
- *Participate in decisions relating to the education of my child.*
- *Make an effort to attend HSA meetings to learn more ways to support child(ren) academically.*

STUDENT RESPONSIBILITIES:

We as students, will:

- *Attend school daily and on time.*
- *Develop a positive attitude towards school.*
- *Read at least 30 minutes every day outside of school time (online, comic books, song lyrics, websites).*
- *Complete and turn in all assignments on time.*
- *Be a cooperative engaged learner and carry out the teacher's instructions and directions.*
- *Ask for help when needed and take responsibility for learning.*
- *Be respectful to school personnel, other students and school property.*
- *Give to my parents or guardian all notices and information received by me from my school every day.*
- *Participate in extracurricular activities.*
- *Learn to advocate for ourselves.*

COMMUNICATION ABOUT STUDENT LEARNING:

Walter B. Saul High School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Advisory Memo, emailed weekly*
- *Email, text, and phone communications*
- *Interim reports and report cards*
- *Academic reports upon parent request*
- *Benchmarks and Acuity testing results*
- *Staff members are available to parents by appointments*
- *Staff members are available to parents during Back to School Night*
- *Staff members are available to parents during the report card conferences*
- *Staff members are available to parents through email and telephone*
- *Administration Zoom meetings for parents and families.*
- *Work will be available on Google Classroom, and parents will be invited to join their child's Google Classrooms*

ACTIVITIES TO BUILD PARTNERSHIPS:

Walter B. Saul High School offers ongoing events and programs to build partnerships with families.

- *Volunteer in classrooms*
- *Volunteer in School Store*
- *Volunteer during Fall Harvest*
- *Volunteer at CTE Winter Expo*
- *Volunteer as Chaperone for class trips*
- *Join the SAC team and attend monthly meetings*
- *Attend quarterly Teacher-Student Led Agriculture Workshops for Parents*
- *Provide Title I required meetings prior to special events to increase parent participation.*
- *Attend Parent Race & Equity Meetings*
- *Attend Multi-Cultural Events*
- *Student celebrations across the school year (attendance, honor roll, etc)*